

受験番号	※
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## Plan of study at Graduate School of Culture and Information Science

\_\_\_\_\_Year\_\_\_\_\_Month\_\_\_\_\_Day

Name of Applicant\_\_\_\_\_

Name of Academic Supervisor/Course
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Please describe your research plan from the following page.

- Your statements must be in Japanese or English.
- Use 10 point or higher font, including footnotes, etc. There are no other rules on formatting, including type of font, line spacing, etc.
- Provide a concise statement, citing relevant literature and using conceptual diagrams, etc. as necessary.
- You must not change the format or add extra pages.

**Research Plan** Provide a concise statement using conceptual diagrams, etc. as necessary. You must not change the format or add extra pages.

**(1) Outline/Summary and Positioning of the Research** \*The maximum length of this section is one (1) page.

- Firstly, state the title of the research and provide its outline/summary in about 500 double-byte (1,000 single-byte) characters on the upper part of the page.
- Then, describe the positioning of the research that you will pursue as a doctoral student, including the current trends, issues, and other background information on the relevant research area, and how you came to conceive your research plan.

**Research Title :**

**Research Plan (Continued)** Provide a concise statement using conceptual diagrams, etc. as necessary. You must not change the format or add extra pages.

**(2) Research Objectives, Description, etc.** \*The maximum length of this section is two (2) pages in total.

- (i) State the objectives, methods, and details of the research in the research plan you will pursue as a doctoral student.
- (ii) Give a specific description of your research plan, what you aim to establish, and to what extent by showing your scheme for each year.
- (iii) The features and uniqueness of your research (comparison to prior studies, etc., expected impacts upon completion of the research, future prospects, etc.).

(【2】 Research Plan (2)Research Objectives, Description, etc. — Continued)